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Oksana Kravchenko

Doctor Sciences (in Pedagogy), Professor,
Professor, Dean at the Faculty of Social Sciences and Psychological
Education

Pavlo Tychnya Uman State Pedagogical University,
Uman, Ukraine

ORCID: 0000-0002-9732-6546

e-mail: okskravchenko@ukr.net

Nataliia Koliada

Doctor Sciences (in Pedagogy), Professor,
Professor at the Department of Social Pedagogy and Social Work
Pavlo Tychnya Uman State Pedagogical University,
Uman, Ukraine

ORCID 0000-0003-3623-6552

e-mail: Koliada_n@ukr.net

Inna Molochenko

Postgraduate at the Department of
Social Pedagogy and Social Work
Pavlo Tychnya Uman State Pedagogical University,
Uman, Ukraine

ORCID: 0000-0001-9885-4474

e-mail: grasshoper731@gmail.com

HIGHER EDUCATION OF STUDENTS WITH DISABILITIES AT THE UNIVERSITY: GENERALIZATION OF EXPERIENCE

Abstract. The article reveals the experience of the Pavlo Tychnya Uman State Pedagogical University in the context of organizing the educational process with applicants for higher education with special needs. Attention is focused on educational-rehabilitation and social-educational support of applicants for higher education with special needs. It is noted that the provision of education and social development of applicants of this category is based on the principle of “equal rights at equal opportunities”, and the level of education is an indicator of the priority of universal values and the achieved level of inclusive development.

The priority directions of the university activity in the context of introduction of inclusive education are characterized: creation of an inclusive educational space; removal of mental barriers on the way to higher education; training all participants in the best ways to maintain diversity; development of communication culture in the team (*organizational culture*); formation of a perspective of the team and social partners on the nature and feasibility of inclusive development of higher education; formation of inclusive competence of teachers; development of inclusive competence of applicants; acquisition of

information about the main difficulties in learning and life of applicants for higher education with special needs; conducting classes that are clear to all (*educational policy*); overcoming the social and psychological barriers to access to inclusive education for young people with special needs; formation of mutual assistance skills in the student body; formation of skills of applicants' inclusion in the micro-society of HEI; formation of skills of inclusion of students in the sphere of public life (*inclusive practice*).

The work of the Research Laboratory of Inclusive Pedagogy (Faculty of Preschool and Special Education) and the Center for Social and Educational Integration and Inclusive Rehabilitation and Social Tourism "Without Barriers" (Faculty of Social and Psychological Education) is analyzed.

Significant achievements in the field of student research are presented.

The results of the First International Scientific and Practical Symposium on "Actual Problems of Implementing Inclusive Rehabilitation and Social Tourism in Ukraine" which was held in Pavlo Tychyna Uman State Pedagogical University were presented, one of which is a plan for the implementation of Inclusive Rehabilitation and Social Tourism in Ukraine as a social and rehabilitation service and its testing in Cherkasy region as a pilot region in the framework of the National Action Plan for the implementation of the UN Convention on the Rights of Persons with Disabilities.

The implementation of the program of the Center "Discovering the world together" is presented, the main purpose of which is the cultural and emotional development of young person, his formation on the path to self-improvement as well as the Student Bureau of Inclusive Tourism, one of the main purpose of this type of activity is to create routes for inclusive tourism in Cherkasy region.

The prospects of the university's activity with students with special needs are defined.

Keywords: the Pavlo Tychyna Uman State Pedagogical University, students with special needs, inclusive education, Research Laboratory of Inclusive Pedagogy, social and psychological rehabilitation, scientific research of applicants for higher education with special needs.

Target setting. The introduction of inclusive education in Ukraine is a complex, controversial task that requires the consideration and development of statutory and regulatory, psychological and pedagogical, programmatic and substantive, social and psychological principles.

Strategic changes and new trends in the educational space of Ukraine are aimed at more effective inclusion of people with special needs in the educational environment and public life of society, equal access to quality education (Kalmykova, 2014).

Thus, the Education Act of Ukraine determines that inclusive education is a system of educational services guaranteed by the State, based on the principles of non-discrimination, respect for human diversity and effective involvement and inclusion of all participants in the educational process.

The Higher Education Act of Ukraine (The Law of Ukraine “On Higher Education”, 2019) declares that a person with special educational needs is a person with a disability who needs additional support to ensure higher education; therefore, educational institutions are obliged to create and ensure equal conditions of access to higher education, including the provision of special educational and rehabilitation support for persons with special educational needs and the creation of free access to the infrastructure of health care, taking into account health restrictions.

Nowadays, a significant number of works by Ukrainian and foreign scientists and practitioners are devoted to the problems of protection of person with special needs. In particular, they are considered by M. Avramenko, A. Akhmetshyn, S. Bohdanova, N. Boretska, O. Holovkina, S. Hryhoriev, E. Libanova, O. Makarova, S. Melnyk, K. Mishchenko, M. Sapizhev, H. Sahybzadaieva, V. Sushkevych, P. Talanchuk, S. Yevsieiev and others.

Research publications analysis. Ukrainian scientists consider such aspects as the psychological support of female applicants of higher education with disabilities (I. Tomarzhevskaja); education of spiritual and moral values in applicants for higher education with special needs (O. Khoroshailo); support of applicants for higher education with special needs (M. Tchaikovskyi); rehabilitation and adaptation support in higher education institutions (M. Avramenko, O. Makarova, V. Sushkevych, P. Talanchuk, S. Yevsieiev) and others. Problems of socialization, social rehabilitation and integration of applicants for higher education with special needs in educational institutions are studied by Ukrainian scientists A. Kolupaieva, K. Kolchenko, N. Koliada, O. Rasskazova, V. Teslenko, S. Kharchenko, M. Tchaikovskyi, F. Shandor, A. Shevtsov and others.

The research aims and objectives purpose of the article is to highlight the content and direction of educational-rehabilitation and social-educational support of applicants for higher education with special needs (on the example of Pavlo Tychna Uman State Pedagogical University).

The main research material. The tendency of growth of the number of students with disabilities has made it a priority for Pavlo Tychna Uman State Pedagogical University to solve the problem of education and social development of these people with a humanistic concept of education, which is based on the principle of “equal rights to equal opportunities”. The level of education for all is an indicator of the universal values priority and the achieved level of inclusive development of the educational institution.

Therefore, the *priority areas* of the university are:

1. *Organizational culture:*

creation of an inclusive educational space;
removal of mental barriers on the way to higher education;
training all participants in the best ways to maintain diversity;
development of communication culture in the team.

2. *Educational policy:*

formation of a perspective of the team and social partners on the nature and feasibility of inclusive development of higher education;

formation of inclusive competence of teachers;

development of inclusive competence of applicants for higher education with special needs;

acquisition of information about the main difficulties in learning and life of applicants with special needs;

conducting classes that are clear to all.

3. Inclusive practice:

overcoming the social and psychological barriers to access to inclusive education for applicants with special needs;

formation of mutual assistance skills in the applicants;

formation of skills of applicants for higher education' inclusion in the micro-society of HEI;

formation of skills of inclusion of applicants in the sphere of public life.

To ensure the development of inclusive educational policy and based on the main legal documents within the university there is a Research Laboratory of Inclusive Pedagogy (Faculty of Preschool and Special Education) and the Center for Social and Educational Integration and Inclusive Rehabilitation and Social Tourism "Without Barriers" (Faculty of Social and Psychological Education).

In 2014, the Center for Social and Educational Integration "Without Barriers" was established on the basis of the Faculty of Social and Psychological Education.

The idea of creating the Center won the XVI All-Ukrainian competition of business plans for entrepreneurship among young people (2014), where in the nomination "Social Project" was awarded the author's team of the Faculty of Social and Psychological Education: Oksana Kravchenko – PhD in Pedagogy, Associate Professor, Dean of the Faculty of Social and Psychological Education, Maia Perfilieva, PhD in Pedagogy and Oksana Shevchuk, PhD in Pedagogy for the project "Center for Social and Educational Integration of Persons with Disabilities".

The purpose of creation and activity of the Center is to consolidate the efforts of relevant structural units of the university, the executive authorities and social agencies aimed at socio-pedagogical support of applicants for higher education with special needs to adapt to the student and teaching staff, integration into the educational and social environment, to create conditions for self-development and self-realization, development of social activity, autonomy, responsibility and mobility of applicants of higher education with special needs.

The main *tasks* are:

to ensure the rights of young people with functional limitations to get an education in educational institutions in combination with correctional and rehabilitation measures;

versatile development of the young personality on the basis of identifying his talents and abilities, the formation of interests and needs;

preservation and strengthening of moral and physical health of scientific research;

education of young people's love for work, implementation of their pre-professional training, providing conditions for their vital and professional self-determination;

education of the individual as a cultural and moral person with an ethical attitude to the world around him and himself;

provision of qualified psychological, medical and pedagogical assistance in the process of training and education, taking into account the state of health, features of psychophysical development of the applicant of higher education;

At the same time, the Center's activities are aimed at developing, implementing and continuously improving the system of support applicants for higher education with special needs, which covers the following areas: technical, pedagogical, psychological, medical, social, rehabilitation, sports ones. All these components of the support system come into effect gradually and can operate simultaneously, complementing each other.

To solve the problematic area and implement the tasks, the activities of the relevant *sectors* are coordinated:

1. Research
2. International activities
3. Public relations
4. Educational
5. Social and household
6. Psycho-correctional activities
7. Medical rehabilitation
8. Cultural and leisure
9. Volunteering
10. Inclusive tourism

A number of cooperation agreements have been concluded with: Ukraine International Open University of Human Development (2015), Prolisok Center for Social Rehabilitation of Disabled Children in Uman (2015). The center fruitfully cooperates with the Department of Labor and Social Protection of Uman City Council, charitable organizations, the Confederation of Public Organizations of Disabled People of Ukraine, the City Department of Education, the Inclusive Resource Center, specialists of psychological services of secondary schools.

Particular attention is focused on the study of foreign experience in international internships:

From September 01, 2008 till November 01, 2008: Internship of M.V. Perfilieva on the basis of the Collegium in Gniezno; from September 01, 2009 to November 01, 2009 in Warsaw, on the topic: "Socialization of children and youth with disabilities in Poland and Ukraine".

From July 09, 2016 till July 21, 2016 participation in the international youth program (Kravchenko O.O., Perfilieva M.V., Voitovska A.I., Melnychuk I.A.,

Chupina K.O.) "In the light of considering conflicts" in Pekary /Krakow under the patronage of the Polish-German Youth Organization.

From November 24 till November 30, 2018. Olena Polishchuk took part in the program "Building Bridges". Program topic: Traditions and customs of inclusive people. German-Polish-Czech-Ukrainian youth meeting. Venue: Krzyzowo, Poland.

As of 2018-2019 academic year Pavlo Tychyna Uman State Pedagogical University, along with students with typical development, *educates 94 people with disabilities* in the following nosologies: spinal cord injury, Turner syndrome, McCuene-Albright syndrome, diabetes, epilepsy, musculoskeletal disorders, infantile cerebral palsy, scoliosis, congenital dislocation of both hip joints, pulmonary hypertension, bilateral chronic sensorineural deafness of II-III degree from early childhood, deformity of both eyeballs, secondary cataract of the left eye, glaucoma of the right eye, chronic glaucoma, heart disease, ventricular septal defect with arterial discharge, right artery insufficiency.

Within the framework of the Center's activity, the identity cards of applicants with special needs are registered, where the age, year of study, type and group of nosology, social features, and the student's attitude to the chosen profession are indicated.

It is worth noting that special attention is paid to career guidance work among applicants of higher education with disabilities. Doors Open Days are constantly held on the basis of secondary schools in the region and rehabilitation centers in particular. Special entrants have the opportunity to undergo professional diagnostics on the basis of the Center for Professional Diagnosis and Training Technologies of the University, as well as preparation for admission to free economic education of young people with special needs within the activities of the Center for Pre-University Training.

For the first-year applicants, individual programs were developed and implemented after graduation from high school to the new conditions of higher education.

At the university boys and girls with severe physical special needs study together in general groups, have comfortable access to libraries, training laboratories, dormitories, canteens.

At the same time, the university is actively introducing distance learning – purposeful and controlled intensive independent work of an applicant of higher education who can study in a convenient place on an individual schedule, having a set of special teaching aids and agreed contact with teachers by phone, e-mail and regular mail, as well as in person. Distance learning is in line with the principle of humanistic education, according to which no one should be deprived of the opportunity to study due to social insecurity and inability to attend educational institutions due to physical disabilities.

In order to scientifically develop topical issues of inclusive education, university teachers perform thesis research. Faculty of Preschool and Special Education: Kalynovska Iryna Serhiivna works on the problem of forming the readiness of the future psychologist to work in inclusive education, Cheredniak

Anna Anatoliivna works on the problem of preparing the future teacher-rehabilitation specialist for correction of motor functions of applicants for higher education with intellectual special needs and Dychok Taisiia Petrivna studies the problem of training of future teacher-rehabilitologist to the correction of motor functions of applicants of higher education with intellectual disabilities. Faculty of Social and Psychological Education: “Training of future social workers to work in inclusive education through training technologies”, postgraduate Taran A.M. and “Gender socialization of student youth with special educational needs in higher education”, postgraduate student Voitovska A.I.

The Center has significant achievements in the field of applicants of higher education research. In particular, the project of the Center “Development of the Center for Social and Educational Integration of Persons with Special Needs” won first place in the nomination “Social Projects” at the II All-Ukrainian distance competition of student research papers in social pedagogy in 2015. Kateyna Chupina, student of the Faculty of Social and Psychological Education won the first place in the All-Ukrainian competition of student research papers in the specialty “Social Work” (Uzhgorod, 2018). The topic of her scientific work was “Inclusive tourism as a means of social and psychological rehabilitation of applicants of higher education with disabilities in an educational institution”, Scientific adviser – Associate Professor Kravchenko O.O. On March 27, 2018, the final scientific-practical conference “Actual problems of inclusive education” within the All-Ukrainian competition of applicants of higher education research papers in the fields of knowledge and specialties took place at the Ukraine Open International University of Human Development. Among the thirteen selected works, Kateryna Benderska, a fifth-year student at the Faculty of Social and Psychological Education, defended her research on inclusive tourism (Scientific adviser M.V. Perfilieva – Ph.D. in Pedagogy, Associate Professor, Department of Social Pedagogy and Social Work).

Participation in such events is extremely important for young scientists. After all, it is an opportunity to share your own experience, expand your horizons for future research topics and meet participants for further cooperation.

On October 27-29, 2016 the First International Scientific and Practical Symposium on “Actual Problems of Implementing Inclusive Rehabilitation and Social Tourism in Ukraine” was held in Uman on the basis of Pavlo Tychyna Uman State Pedagogical University.

This event was preceded by the creation of Association “Inclusive Rehabilitation and Social Tourism”, where among the founders, such as the Municipal Institution “Cherkasy Regional Center for Medical and Social Expertise of Cherkasy Regional Council”, National Historical and Cultural Reserve “Chyhyryn”, Shevchenkivskyi National Reserve Kaniv, Sofiiivka National Dendrological Park, Public Union “All-Ukrainian Scientific and Practical Association of Inclusive Tourism of the Disabled and Chernobyl Veterans of Ukraine”, Charitable Foundation “Support to Social Protection Programs for Chernobyl Veterans and the Disabled” was also Pavlo Tychyna

Uman State Pedagogical University (Faculty of Social and Psychological Education).

The Symposium resulted in the adoption of a Resolution, which is the basis for approval by the Coordinating Committee of the Regional State Administration for Rehabilitation of Disabled Persons and Chornobyl Veterans (Order of Cherkasy Regional State Administration of November 17, 2014 № 466 – Minutes № 7 of November 11, 2016), a practical action plan for the implementation of Inclusive Rehabilitation and Social Tourism in Ukraine as a social and rehabilitation service and its testing in Cherkasy region as a pilot region in the framework of the National Action Plan for the implementation of the UN Convention on the Rights of Persons with Disabilities.

Therefore, in December 2017, at a meeting of the Academic Council of the University, it was decided to rename the Center as follows – the Center for Social and Educational Integration, Inclusive Rehabilitation and Social Tourism “Without Barriers”.

The initiative group of the Center in 2015 and 2016 *won the competition of project proposals for inclusion in the calendar plan of the Department of Family, Youth and Sports of Cherkasy Regional State Administration with the project “Implementation of the Center for Social and Educational Integration for Students with Disabilities “Without Barriers”.*

Thanks to the grant assistance of the Cherkasy Regional State Administration, the university students developed and tested the route of inclusive tourism – excursions to the Trypillia Culture Museum in Lehedzyno, as well as to the city of Cherkasy to watch the play at the Taras Shevchenko Cherkasy Academic Regional Ukrainian Music and Drama Theater, to get acquainted with Cherkasy Art Museum and local cultural monuments. Young people also had the opportunity to listen to a concert dedicated to I. Schubert and touch the art of music as listeners.

The purpose of the trip was to help students with disabilities learn to interact with their colleagues, because during the trip there was a training aimed at communication and creating a favorable psychological climate in the group. All students participated in the training with interest, and upon its completion noted that they learned a lot about each other, learned to find solutions to difficult and conflict situations in the group.

Another important stage of rehabilitation was a trip to the Cherkasy Art Museum, because applicants of higher education not only looked at the paintings, but also created their own one, as drawing is a well-known art-therapeutic method, art allows in a symbolic hidden form to reconstruct a traumatic conflict situation by the student himself. Creativity is one of the means of overcoming fear, which appears in connection with the internal conflict. During the reflection each participant described his feelings during the work and interpreted his drawing.

Social and psychological trainings on the territory of the National Dendrological Park “Sofiiivka” (Uman) are also traditional, which help to unite the team, determine the leadership qualities, the level of communication in the

group, the trainings use art-therapeutic techniques, elements of master classes, work with natural materials. Social and psychological trainings are an integral part of rehabilitation as they help the participants to get to know themselves and their environment better, teach them to find a way out of crisis life situations and socialize in a new environment.

It has become a tradition for the Center for Social and Educational Integration and Inclusive Rehabilitation and Social Tourism of Pavlo Tychyna Uman State Pedagogical University to *hold a students' competition of social projects "Traveling without Barriers"*.

In 2017, more than 14 groups from different years of study of the Faculty of Social and Psychological Education participated in the development of projects for people with different nosologies. Participants combined socio-psychological rehabilitation, recreation and tourism in their research. And already in 2018 there were 18 willing groups to take part. The uniqueness of this competition is that students with disabilities also took part in the development and defense of projects.

Currently, the implementation of the program of the Center "Discovering the world together" is continued, the main purpose of which is the cultural and emotional development of young person, his formation on the path to self-improvement. Also the Student Bureau of Inclusive Tourism has been established. The main purpose of this type of activity is to create routes for inclusive tourism in Cherkasy region.

Excursion trips are constantly organized: to Cherkasy (museum of fine arts) and Buky canyon; Excursions "Uman Tourist" (Uman Art Gallery, Basilian Monastery, and University Planetarium. The video clip "What do students know about inclusive tourism?" was filmed.

In 2019–2020 academic year in accordance with the Resolution of the Cabinet of Ministers of Ukraine "On approval of the Procedure for inclusive education in higher education institutions" of July 10, 2019 №635 *three inclusive groups (Faculty of Social and Psychological Education) were created at the university. "Regulations on the team of psychological and pedagogical support of students with special educational needs of Pavlo Tychyna State Pedagogical University"* were developed for the functioning of an interdisciplinary team of specialists.

Students are actively involved in volunteering. The Center for Social and Educational Integration, Inclusive Rehabilitation and Social Tourism "Without Barriers" organized the "Smile" action devoted to the Day of Embraces, the action to the National Father's Day "Wise Teachings", "I am lucky", "Selfie with a teacher". It was interesting to prepare New Year's cards, dolls for Mother's Day, hold a culinary fair to support children and youth with disabilities.

It has already become a tradition to annually organize a festival of creativity "*We are equal. You and I will be together*" (in 2019 there was already the sixth festival). The event is regional, it is attended by students and children with disabilities, showing their creative achievements.

The problem of social and psychological rehabilitation of student youth with disabilities is the topic of scientific research of the Center's staff, and in this aspect the following results are important:

organization of scientific and practical conferences, round tables, seminars at the national and international levels on the organization of a common educational environment for people with special needs;

- establishment of the All-Ukrainian Association of Inclusive Rehabilitation and Social Tourism (2015);

organization of the First International Scientific and Practical Symposium “Actual problems of implementation of inclusive rehabilitation and social tourism in Ukraine” (2016);

participation and victories of applicants for higher education in competitions of scientific works: the 1st place in the 2nd round of the All-Ukrainian competition of scientific works “Tourist Branch Future” (Kyiv national trade and economic university, 2019); the 2nd place in the 2nd stage of the All-Ukrainian competition of student research papers in the specialty “Actual problems of inclusive education” (Ukraine Open International University of Human Development, 2019);

obtaining 5 certificates of copyright registration for scientific and practical composition;

publication of the “Encyclopedia of Inclusive Rehabilitation and Social Tourism” (2019);

publication of a monograph “Current issues of inclusive tourism introduction in Ukraine and other countries” (2020);

organization the 3rd competition of scientific social projects on inclusive rehabilitation and social tourism “Traveling without boundaries”;

defense of the thesis research “Gender socialization of applicants of higher education with disabilities at the university” (2020);

from January 1, 2020, young scientists of the university began to develop another research topic at the expense of the state budget: “Social and psychological rehabilitation of children and youth with special educational needs through inclusive tourism”. Terms of implementation: 2020-2022.

The University faithfully fulfills all orders of the Ministry of Science and Education of Ukraine to ensure inclusive education. According to the *Resolution “On approval of educational activities licensing”* of December 30, 2015 No 1187, according to paragraph 2 “... requirements for accessibility to educational facilities for young people with disabilities and other low mobility groups are put into effect during educational activities three years after the entry into force of this resolution for educational institutions that already have a license to conduct educational activities. A report on the state of preparation for the implementation of the Licensing Conditions approved by paragraph 1 hereof on accessibility to educational facilities for applicants of higher education with disabilities and other low mobility groups shall be submitted to the licensing authority six months after the entry into force of this resolution... “.

Paragraphs 33,53,69,80 state that “an educational institution must ensure the accessibility of educational facilities for applicants of higher education with disabilities and other low-mobility groups, in particular unimpeded access to buildings, classrooms (groups) and other infrastructure in accordance with state building codes, rules and standards, which must be documented by a specialist in technical inspection of buildings and structures, who has a qualification certificate, or the relevant institution authorized to conduct these inspections. Information on the conditions of accessibility of the premises for persons with disabilities and other low-mobility groups is placed in a place accessible for visual perception by adults accompanying the child.

In order to create an inclusive environment in Pavlo Tychyna State Pedagogical University, much attention is paid to ensuring the implementation of requirements for access to educational facilities for applicants of higher education with disabilities and other low mobility groups: in accordance with building codes and standards, ramps are installed in all educational buildings; rooms in accordance with the requirements of accessibility and universal design, desks for applicants of higher education, Braille plates with the name of each faculty, department, departments of the university were purchased, Braille alphabets for applicants of higher education - future psychologists, social workers, teachers - future professionals who are ready to work in an inclusive education, in reading rooms and computer classrooms equipped with computer keyboards in Braille for visually impaired students, for the needs of the Center for Educational Integration, Inclusive Rehabilitation and Social Tourism "Without Barriers" maps of Europe in Braille were purchased.

In 2019, the university won the HealthyChallenge project, announced by the United Nations Population Fund, and received a grant of UAH 15,000 to purchase equipment to support a healthy lifestyle for students, including those with special needs.

Currently, the university is working on the problem of installing a glass elevator in the educational building № 3. In this context, the design and estimate documentation has been developed.

The university's dormitories are also adapted to the needs of students with disabilities: they currently live in rooms on the ground floor. The living conditions of s applicants of higher education with special needs in dormitories are constantly monitored.

Pavlo Tychyna Uman State Pedagogical University gives such applicants of higher education the opportunity not only to obtain the appropriate qualification, modern profession, but also helps in employment.

In 2019 Pavlo Tychyna Uman State Pedagogical University won the Grand Prix at the International Exhibition “Higher Education Leader” for the entry entitled “Inclusive education: equal rights – equal opportunities”. This is a clear confirmation that the priority for the university is to create conditions and develop effective technologies for educating young people with special educational needs, taking into account their individual needs, opportunities, abilities and interests, for successful socialization and self-realization.

Conclusions and further research prospects. A holistic system of social and psychological support for applicants of higher education with special needs allow them to achieve high results not only in education but also in creative and professional activities. The further research prospects of the staff of the Center will be connected with: the methodological and psychological preparedness of teachers and subjects to teach a number of subjects for students who have certain limitations; development of specific indices to measure the real state of inclusive education implementation in Ukraine and carry out independent monitoring by the public; adaptation of the educational environment for the needs of applicants of higher education with special needs and special logistics for inclusion in universities; the problem of tolerance in educational institutions, i.e. adequate perception of a child with special needs by peers, teachers, lecturers; the necessity to study the experience of other countries, taking into account the achievements of Ukrainian special education and correctional education (for example, according to the standards of special education), as well as developing their own models, taking into account the economic and financial capabilities of the state.

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**ВИЩА ОСВІТА ЗДОБУВАЧІВ ОСВІТИ З ОСОБЛИВИМИ
ПОТРЕБАМИ В УНІВЕРСИТЕТІ: УЗАГАЛЬНЕННЯ ДОСВІДУ**

Кравченко Оксана

доктор педагогічних наук,
професор, декан факультету соціальної та психологічної освіти
Уманського державного педагогічного університету імені Павла
Тичини,
м. Умань, Україна
ORCID: 0000-0002-9732-6546
e-mail: okskravchenko@ukr.net

Коляда Наталія

доктор педагогічних наук, професор, професор кафедри
соціальної педагогіки та соціальної роботи
Уманського державного педагогічного університету імені Павла
Тичини,
м. Умань, Україна
ORCID 0000-0003-3623-6552
e-mail: Koliada_n@ukr.net

Молоченко Інна

аспірант кафедри соціальної педагогіки та соціальної роботи,
Уманський державний педагогічний університет імені Павла
Тичини,
м. Умань, Україна
ORCID 0000-0001-9885-4474
e-mail: grasshoper731@gmail.com

Анотація. У статті розкрито досвід організації освітньо-виховного процесу зі здобувачами з особливими потребами в Уманському державному педагогічному університеті імені Павла Тичини. Увага зацентрована на навчально-реабілітаційному та соціально-виховному супроводі здобувачів освіти з особливими потребами. Зазначається, що забезпечення освіти та соціального розвитку здобувачів освіти цієї категорії ґрунтується на принципі «рівні права – рівні можливості», а рівень освіти є показником пріоритету загальнолюдських цінностей та досягнутого рівня розвитку здобувачів з особливими потребами.

Схарактеризовано пріоритетні напрями діяльності університету в контексті впровадження інклюзивної освіти: створення інклюзивного освітнього простору; усунення психічних бар'єрів на шляху до вищої освіти; навчання всіх учасників найкращим способам збереження різноманітності; розвиток культури спілкування в колективі (*організаційна культура*); формування погляду колективу та соціальних партнерів на природу та доцільність інклюзивного розвитку вищої освіти; формування інклюзивної компетентності педагогів; розвиток інклюзивної компетентності здобувачів; отримання інформації про основні труднощі у

навчання та життя здобувачів з особливими потребами; проведення зрозумілих для всіх занять (*освітня політика*); подолання соціально-психологічних бар'єрів у доступі здобувачів з особливими потребами до інклюзивної освіти; формування в студентському колективі навичок взаємодопомоги; формування навичок включення здобувачів у мікросуспільство ЗВО; формування навичок включення здобувачів у сферу суспільного життя (*інклюзивна практика*).

Проаналізовано роботу науково-дослідної лабораторії інклюзивної педагогіки (факультет дошкільної та спеціальної освіти) та Центру соціально-освітньої інтеграції та інклюзивної реабілітації та соціального туризму «Без бар'єрів» (факультет соціально-психологічної освіти).

Представлені наукові досягнення здобувачів з особливими потребами, а також результати Першого міжнародного науково-практичного симпозіуму «Актуальні проблеми впровадження інклюзивної реабілітації та соціального туризму в Україні», який відбувся в Уманському державному педагогічному університеті імені Павла Тичини, результатом якого є затвердження плану впровадження інклюзивної реабілітації та соціального туризму в Україні як соціально-реабілітаційної послуги та її апробації в Черкаській області (пілотний регіон в рамках Національного плану дій з реалізації Конвенції ООН про права людей з особливими потребами).

Представлено результати виконання програми Центру «Відкриваємо світ разом», головною метою якої є культурний та емоційний розвиток молодшої людини, її становлення на шляху до самовдосконалення, а також Студентського бюро інклюзивного туризму, одне із завдань якого – створення маршрутів інклюзивного туризму на Черкащині.

Висвітлено перспективи діяльності університету зі здобувачами вищої освіти з особливими потребами.

Ключові слова: Уманський державний педагогічний університет імені Павла Тичини, здобувачів з особливими потребами, інклюзивна освіта, науково-дослідна лабораторія інклюзивної педагогіки, соціально-психологічна реабілітація, наукові дослідження здобувачів.

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